

**Application Form for  
Curriculum Adoption Committee**

**West Bonner County School District #83**

**Application # \_\_\_\_\_ (for office use only)**

Thank you for your interest in participating in the work of our school district. We appreciate the willingness of staff, parents/guardians, students, and community members to help us review current programs, explore ideas, and develop recommendations for the School Board to consider. Community engagement is a priority for the district. We cannot be successful without hearing from all invested parties. This committee will be one of many resources that the trustees will consider for the WBCSD curriculum adoption. Board Policy 2100—Curriculum Development and Assessment

The Board is responsible for curriculum adoption and must approve all significant changes, including the adoption of new textbooks and new courses, before such changes are made. The Superintendent is responsible for making curriculum recommendations. The curriculum shall be designed to accomplish the learning objectives and goals for excellence consistent with the District's educational philosophy, mission statement, objectives, and goals and in alignment with current state content standards.

The adoption planning committee will review each application and propose a group that is balanced with representation by community members, student groups, or grade levels, background/experiences relative to the task, etc. Board Policy 2520-Curricular Materials

(Please check only one)

- ☐ Parent      ☐ Community Member      ☐ Teacher      ☐ Student

Name: \_\_\_\_\_ Date of Application: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

I understand that this is an advisory committee to the Board of Trustees of the West Bonner County School District #83 and that there is a time commitment to attend afternoon/evening meetings. Additional work may be requested by the Trustees in order to identify possible instructional materials for the students of West Bonner County School District #83. I agree to serve on the curriculum adoption committee and I am able to regularly attend meetings.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

This form, when completed, must be returned to district office;

Attn: Superintendent Kren

West Bonner County School District #83

134 Main Street, Priest River, ID 83856

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Do you currently, or have you had children in West Bonner County School District #83? If yes, which school(s)?

Please briefly describe your background (i.e. training or experience, employment, education level).

What led you to be interested in becoming a member of this curriculum adoption committee?

Briefly describe an example of a successful membership you have had on a team—what made it successful?

Please describe any other information you would like us to consider as we develop a broad-based panel of staff, parents, and community members to do this work.

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### COMMITTEE TEAM NORMS

- Start and end all meetings on time to respect member's schedules.
- Agenda will be posted a minimum of 2 days before the curriculum committee scheduled meetings.
- Listen intently and appreciate what other members are saying before you develop an alternative point of view.
- Every team member has the right and the obligation to keep questioning until clarity has been achieved.
- Communicate in strengths-based, solution-focused ways.
- Demonstrate commitment to the committee's goals and responsibilities.
- Base decisions on evidence, data, and best practices.
- Strive for consensus in decision-making, but acknowledge that not all decisions may be unanimous.
- The adopted Curriculum must align to the Idaho State Content Standards.

Application # \_\_\_\_\_ (for office use only)

**33-512A. DISTRICT CURRICULAR MATERIALS ADOPTION COMMITTEES.** The board of trustees of each school district shall appoint a curricular materials adoption committee to advise the board on selection of curricular materials, as defined in section [33-118A](#), Idaho Code, for use within the schools of the district. Such a committee shall contain a membership at least one-half (1/2) of which is persons who are not public educators or school trustees and shall include parents of a child or children attending a school or schools within the school district. All meetings of the committee shall be open to the public and any member of the public may attend such a meeting and file written or make oral objections to any curricular materials under consideration. Each school district shall have on hand and available to the public the titles, authors and publishers of all curricular materials being used in the district. The public has the right to inspect the instructional materials, except students' tests, used in the district's schools.

History:

[33-512A, added 1986, ch. 302, sec. 3, p. 754; am. 1987, ch. 25, sec. 1, p. 34; am. 1998, ch. 88, sec. 4, p. 300; am. 2022, ch. 288, sec. 1, p. 919.]

**West Bonner County School District**

**INSTRUCTION**

**2520**

### Curricular Materials

The term "curricular materials" is defined as textbook; instructional media, including software; audio/visual media; and internet resources.

The Board is legally responsible for approving and to providing the necessary curricular materials used in the District. Textbooks and instructional materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
3. Provide background information to enable students to make intelligent judgments;
4. Present opposing sides of controversial issues;
5. Be representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage; and
6. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.

The Board shall establish a curricular materials adoption committee for the purpose of advising the Board on selection of curricular materials for use within the District. At least  $\frac{1}{2}$  of this committee must be comprised of persons other than public educators and Trustees and shall include parents/guardians of a child or children attending a school or schools within the District. All meetings of the committee shall be held in open session and be duly noticed.

Curricular materials may be made available for loan to students when the best interest of the District and student will be served by such a decision. Students will not be charged for normal wear. They will be charged replacement cost, however, as well as for excessive wear, unreasonable damage, or lost materials. The professional staff will maintain records necessary for the proper accounting of all curricular materials.

Any person may submit oral or written objections to any curricular materials under consideration.

Curricular materials provided for dual credit courses offered by an institution of higher education are selected by the provider and not the District. The District has no control over the selection, adoption and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment.

A complete and cataloged library of all curricular materials and all electronically available curricular materials adopted in the immediate preceding three years shall be maintained at the State Department of Education.

Cross Reference:	2530	Learning Materials Review
	2540	Selection, Adoption and Removal of Curricular Materials

Legal References:	I.C. § 33-118A	Curricular Materials — Adoption Procedures
	I.C. § 33-512A	District Trustees - District Curricular Materials Adoption Committees
	IDAPA 08.02.03.128	Curricular Materials Selection

Policy History:

Adopted on:

Revised on: October 19, 2022